

News Release

Washington State School Directors' Association October 15, 2014

For Immediate Release.

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Chris Nation elected next WSSDA president-elect

Chris Nation, a member of the Marysville School Board, has been selected as the next president-elect of the Washington State School Directors' Association Board of Directors.

Nation has served on the Marysville board since 2009 and has served as WSSDA vice president for the past year. He was born in Seattle, attended schools in the Des Moines and Federal Way areas of South Puget Sound. He and his wife own a printing business.

"Chris is a great addition to WSSDA's executive board," said WSSDA Executive Director Alan Burke. "His strong people skills and understanding of critical education issues couldn't come at a better time."



Nation will assume office during the closing session of the WSSDA Annual Conference this November and serve for a year with newly elected vice president Joanne Greer of Deer Park and Chris Nieuwenhuis, who is slated to become president. The following year, Nation will automatically become WSSDA president.

School directors from the state's 295 school districts cast ballots in the election, which ran from August 25 to September 26.

"We had more voters this year than we've seen in a long time," Burke said. "It indicates just how significant the stakes are for education as we address some very big issues, including funding to meet the McCleary court decision."

The new officers will be introduced and sworn into office at the conference general session November 22.

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About WSSDA — Founded in 1922, the Washington State School Directors' Association is comprised of all 1,477 school board members from Washington's 295 school districts. The districts they lead serve more than one million students, have a combined annual budget of \$6 billion, and employ nearly 100,000 people. WSSDA's core mission is focused on ensuring that school board members have the knowledge, tools and services they need to effectively govern their districts and improve student learning.