

**For Immediate Release.**

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## **Aurora Flores selected as next WSSDA vice president**

Aurora Flores, a member of the Manson School Board, has been selected as the next vice president of the Washington State School Directors' Association.

Flores was chosen in a month-long, online election. School board members from across the state participated in the voting. She currently represents her region on the WSSDA Board of Directors.



“We are thrilled to have Aurora join WSSDA’s executive board,” said WSSDA Executive Director Tim Garchow. “Her 16 years of experience on a local school board and time as a member of our legislative committee are invaluable. She really understands the work we do at the state and local levels.”

Flores has represented her region on the WSSDA Board of Directors and served on the diversity multi-cultural advocacy team. She holds a master’s in education degree and is in the final phase of work for an Ed.D from Grand Canyon University. She is a graduate of the association’s Leadership WSSDA program. Flores has also held an appointment on the Professional Educators Standard Board and is active in her Manson/Chelan community. She works as an academic counselor.

Flores will assume office this November. She will serve for a year with Joanne Greer of Deer Park, who is slated to become president, and Marnie Maraldo of Issaquah, who was recently selected as WSSDA’s next president-elect.

School directors from all of the state’s 295 public school districts were eligible to cast ballots in the election, which closed October 14.

The new officers will be introduced and sworn into office at the closing general session November 19.

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**About [WSSDA](#)** — Founded in 1922, the Washington State School Directors' Association is comprised of all 1,477 school board members from Washington's 295 school districts. The districts they lead serve more than one million students, have a combined annual budget of nearly \$12 billion and employ well over 100,000 people. WSSDA's core mission is focused on ensuring that school board members have the knowledge, tools and services they need to effectively govern their districts and improve student learning.