



Assembly kicks off prep for next legislative session

(See pg. 8)



What's new at the WSSDA Annual Conference this year?

(See pg. 6)

DISTRICT SPOTLIGHT

HIGHLINE'S dual language program grows its own teachers

Bernard Koontz, Highline Language Learning Director

Highline Public Schools launched its first dual language program in 2008. Developing, recruiting, and retaining teachers with strong academic language skills has been a key element in developing the program.

Dual language programs have grown since 2008 for a number of reasons, including the research base that supports it as the best program model to ensure academic success for English Language Learners. Programs now span five schools, including a Vietnamese program, with more schools likely to join in the future.

The current programs require 40 Spanish language teachers and 4 Vietnamese language teachers, with additional teachers needed each year as the program grows and regular attrition occurs.

Finding the very best teachers is a primary goal for the program. Sustained efforts in recruiting at universities, job fairs, and other venues are critical to hire new teachers with specific language skills. In 2014, teachers arrived through an exchange program in Spain to provide enough Spanish language teachers.



HIGHLINE, CONTINUED ON PAGE 4



EXECUTIVE DIRECTOR

Tim Garchow



The promise

According to Webster’s College Dictionary, promise is “a declaration that something will or will not be done.” When we stop to think about it, a promise is one of the most powerful statements that we can make about our beliefs as they are manifested in our actions.

As districts all over the state prepared for the first day of school, I spent some time reading up on the various ways that our schools chose to launch the 2016-2017 school year. While on the Mt. Pilchuck Elementary School website, I came across the following promise made by teacher Ange Kendall to her 4th grade students:

My Promise to You!

I promise to empower you, let you know you are special and equip you to do the hard work to succeed. **I promise** to remind you that good grades are not automatic; that work has to be done, learning has to occur, and teaching has to happen. **I promise** to focus our home learning on the exploration of skills taught in class, not just another worksheet to complete. **I promise** to equip you so that you may take the opportunity to challenge yourself and reach for things that seem just out of your reach. **I promise** to stick to our classroom mission and hold everyone accountable to those things we value most as a class. **I promise** to tell the world about you as learners and leaders. **I promise** to encourage you to look beyond yourself

and how you may give back to the environments and people that gave so much to you. **I promise** to treat you as an individual; highlighting your special strengths and walking along side you as you try to overcome any weakness you may have.

My hat is off to Ms. Kendall and the commitment that she conveys to her students in her promise. She is a prime example of beliefs translated into actions.

In my last article, I talked about beliefs and many of you responded by sharing your “This I Believe” statements with me. As school directors it is imperative that we talk about our beliefs and that those beliefs are reflected in the vision and mission that we set for our districts.

As the elected officials charged with making the policy and governance decisions for your local school district, I encourage you to take your own vision and mission work to the next level by setting aside time at your next board work session to discuss your promise to your students.

Thank you for the work that you do, and thank you for ensuring that each child in your district receives the same level of caring, understanding, experiences, expectations, and commitment that Ms. Kendall provides to her students.

“ I encourage you to take your own vision and mission work to the next level by setting aside time at your next board work session to discuss your promise to your students. ”

Getting to know your WSSDA consultants:

CHUCK NAMIT



Chuck Namit, a sixth term as member of the North Thurston Public Schools Board of Directors, has trained board members in Washington state and across the country in governance, education reform, and strategic planning, implementing continuous improvement in schools and online learning. Chuck developed a multi-level, integrated school board training curriculum for first-term through experienced board members. In 2006, Chuck received the NSBA's Shannon Award for excellence and innovation in school board training. In a prior position with WSSDA, Chuck managed a 14-member cadre of board development and governance trainers, as the Assistant Executive Director for the Washington State School Directors' Association (WSSDA) for sixteen years. He was trained by John Carver in *Policy Governance*® at his Advanced Academy. Chuck has a trademark for the Values Governance® model that changes the *traditional board governance*, and provides greater efficiency, effectiveness, and coherence in school district governance.

HARIETTE RASMUSSEN



Harriette Thurber Rasmussen, Ed.D., has spent the last two decades coaching educational leaders and their systems toward greater capacity. She is a member of the consultant cohort piloting an integration of Harvard's Graduate School of Education, Harvard Business School, and the Kennedy School of Government for educational leaders. Her practice is strongly influenced by frameworks and perspective from each institution and embodies cutting edge research around student learning, organizational effectiveness, and the socio-political aspects of executive leadership. Dr. Rasmussen's practice bridges independent and public school systems and excels in facilitation and leadership coaching. She specializes in team development and building capacity to address leadership challenges for which there is no easy answer.



PRESIDENT
Chris Nation

Time for us to hit the books, too

Board members often ask these two simple questions - "What skills are necessary to be an effective school board member?" and "What constitutes a high functioning board?"

Over the years many studies, reports and lengthy books have been written addressing these questions. Although there is no "written in stone, one size fits all" set of answers, your WSSDA association has created two amazing documents that address both questions. These documents can be found on the WSSDA website at www.WSSDA.org/Leadership Development/Publications.

I encourage all school board directors to take time this month and review the contents of these publications. Improving our capacity as leaders only improves the quality of our public schools.

One good example is taken from the *Washington School Board Standards, Benchmarks of Success and Indicators for Evaluation, with References: A framework for effective governance*.

"Two sets of standards were developed to encourage school boards and individual school directors to subscribe to the highest levels of professional and personal conduct and performance. The standards identify the elements of good governance and effective board leadership as drawn from best practices and current research. They provide shared understanding of what constitutes good governance.

The School Board Standards comprise five core principles:

1. *Responsible school district governance*
2. *Communication of and commitment to high expectations for student learning*
3. *Creating conditions district-wide for student and staff success*
4. *Holding the district accountable for student learning*

5. *Engagement of the community in education*"

The information shared in this publication provides a foundation of successful board governance and operating practices.

A second publication, *Serving on Your Local School Board: A foundation for success*, is another example.

This guide provides the basics for successful local school board governance and outlines the roles and responsibilities of school boards. Broken down into four important sections, it is a wealth of information condensed into a small package.

- Part 1: traces the history of education governance in the United States, presents key federal and state legislation impacting public education, and provides an overview of Washington state's education system.

- Part 2: describes the key roles and responsibilities of school boards within the framework of the Washington State School Board Standards.

- Part 3 provides more detail about areas that help you understand a few important legal requirements in these key areas: the superintendent's responsibilities, school board meetings, collective bargaining and school finance.

- Part 4 gives examples of challenging issues boards sometimes face, as well as exercises for your reflection.

One final thought. I would personally like to invite everyone to attend the upcoming **WSSDA Annual Conference**. This year the premier training event for school directors will be held in beautiful Spokane from November 16 - 19. Please visit the WSSDA website for more information and to register.

Thank you for your willingness to serve as a locally-elected school board director!

All my best - Chris



REGISTER ONLINE NOW

Participate in this tremendous learning opportunity and network with other school directors in your area. Visit wssda.org/events/regionalmeetings.



Oct. 3 Franklin Pierce
DIRECTOR AREA 3

Oct. 4 Colville
DIRECTOR AREA 9

Oct. 5 LaCrosse
DIRECTOR AREA 10

Oct. 6 Bellingham
DIRECTOR AREA 1

Oct. 12 Centralia
DIRECTOR AREA 5

Oct. 13 Richland
DIRECTOR AREA 11

Oct. 19 Ephrata
DIRECTOR AREA 7

Oct. 20 Naches Valley
DIRECTOR AREA 8

Oct. 29 Cape Flattery
DIRECTOR AREA 4

Over the long run, however, these efforts are not enough to ensure a consistent number of dual language teachers to sustain the program, especially as more school systems in the region begin implementing these programs. The need to develop a strong cohort of teachers with diverse language skills also aligns with the school system's goals of diversifying the teaching workforce to better reflect the students in the community.

To meet this challenge, Highline turned to the community, as well the Professional Educators Standards Board and Woodring College of Education at the Western Washington University. Together the *Woodring Highline Bilingual Teacher Fellow Program* was established.

The program supports 15 paraprofessionals with bilingual skills to become certificated teachers with an elementary education endorsement. During the program, they work full time in paraprofessional roles, maintaining regular salary and benefits.

The paraprofessionals start the program with a high level of language skills in English and an additional language, an Associate of Arts degree (or higher), and a passing WEST-B scores. The fellows are placed in schools throughout the system, and take course work from summer 2016 through spring 2018.

Through their work as paraprofessionals, they practice and deepen their study with Western Washington University's Woodring College of Education. An \$8,000/year scholarship covers most of the tuition.

Launching the program required creativity, flexibility, and innovation for all parties. From designing the Bilingual Teaching Fellow job description with the Teamsters local that represents paraprofessionals, to engaging principals where the fellows are placed, educators worked together to provide a pathway to create the teachers the community needs. These partnerships and collaborations will sustain the program as new challenges arise in the coming years.

Because of this project, Highline will start the 2018-2019 school year with 15 new teachers from the community, locally trained, and grounded in the practices and culture of the schools. They will support the growing dual language programs and the ongoing efforts to develop a teaching force reflective of the community. Highline intends to continue the *Woodring Highline Bilingual Teacher Fellow Program* beyond this initial cohort, creating an ongoing cycle.

2016 MEMBER SURVEY

Tell us what you think. Really!

By Michael Wilson, Communications Director

It's that time. Every two years we ask you, our members, to tell us what you like, don't like or could be improved. This is our biennial membership survey.

Later this fall, we will ask you to complete this reasonably short, easy-to-take questionnaire. And if you have written comments, load them up.

It's a good time to let our new Executive Director Tim Garchow know what issues you care about, and which you don't. What you would like to be done differently or continue as it is?

You will receive an email from us in October with a link to the survey. If you happen to lose the link, let me know (m.wilson@wssda.org)

and I will send you a new one. We are using our current list of email addresses. If you believe we may not have your current address, please let me know. We will correct it. If you do not hear from us by November 1, please let me know that, too.

We have constructed this survey to be as anonymous as possible. We do not ask any questions that would identify you personally and we cannot track you.

We have used information from past surveys to revamp our website, change publications, focus on different issues and, of course, improve the survey itself. For example, you will have more opportunities to select NA (not applicable). Yes, we heard many of you in 2014.

So thanks in advance. Help us beat our goal for participation and set a new record. All you have to do is give us a piece of your mind.



Play chess and read with Superintendent Dr. Tammy Campbell

Beginning the 2016-17 school year, Federal Way Public Schools elementary and secondary scholars will have the opportunity to enter a monthly drawing to read and/or learn to play chess with Superintendent Dr. Tammy Campbell!

Federal way chess Dr. Campbell identified this as an important initiative due to research which shows chess can enhance a person's ability to think critically and problem solve.

This initiative is in direct support of the district Strategic Plan Goal 3, "ACTIVE LEARNERS: Engaged, Empowered Critical Thinkers."

Elementary scholar winners will be able to choose whether to read, or learn to play chess with Dr. Campbell, and secondary

scholar winners will have the opportunity to learn to play chess with Dr. Campbell. All scholars who win will go home with a book and chess board.

When schools begin, scholars can pick up entry flyers from their school's office manager. In addition, they can download the flyers to the right. After filling out the required information, scholars must submit the entry to their office manager by the 15th of each month. Dr. Campbell's office will contact the winners.



This story and many more can be found at www.ourkidswa.org. Send stories of your school district's successes to M.Wilson@wssda.org.

LEADERSHIP WSSDA

Rolling out the red carpet

WSSDA VIP is back by popular demand! More than 300 school directors earned their VIP credentials at last year's WSSDA Annual Conference. This year, we are again offering the popular program, giving you an opportunity to be recognized for the knowledge and skills you gain. And we've added a fourth content area to last year's three tracks:

- Foundations in Boardmanship *(perfect for new school directors)*
- Leading for Equity in Education
- Advanced Leadership
- Fund It, Build It *(NEW this year)*

Earn your VIP status by attending designated early bird sessions, keynote addresses and breakout sessions within any of these four areas of expertise. A list of the recommended trainings within each track will be provided at annual conference. The conference app will help you plan, organize and track them. WSSDA will send a certificate of recognition to your district to be presented to you during a board meeting as part of School Board Recognition Month in January.

Leadership WSSDA starts soon

Have you thought about participating in Leadership WSSDA before? Or maybe you've heard about it, but don't really know what it entails.

The Leadership WSSDA program provides the time and framework to deeply examine today's most important education issues with other experienced leaders. Expert speakers and onsite field trips add to the learning.

LEADERSHIP, CONTINUED ON PAGE 6



WSSDA 2016 LAW CONFERENCE

It's not too late to register!

Visit www.wssda.org/events/annualconference/registration

West Valley knows what it takes to raise a preschool



When it comes to Pre-K, it's hard to beat the efforts at Yakima's West Valley School District.

The district's Pre K Initiative was the key behind its District of Distinction award from District Administration Magazine, as well as its Magna Award honorable mention from the National School Board Association.

The program was created to provide consistency and alignment for all childcare and preschool facilities in preparing students for kindergarten. It provides every childcare and preschool worker training - at no cost - to maintain licensure obligations as a state-qualified preschool or childcare facility.

Quarterly trainings in topics such as literacy, numeracy, identification of students with possible special needs, kindergarten readiness, and STEM, are taught by the school district's kindergarten teachers. They team-teach with respected area preschool directors.

The program has successfully brought consistency and alignment in Pre K students. That success is reflected in WaKids assessment data that demonstrates an advantage for students who have attended preschool in one of the cooperating preschools. Overall, the West Valley kids do well when compared to students entering kindergarten elsewhere in the region and the state as a whole.

Beyond the data, the district is excited about the collaboration and cooperation built with area childcare and preschool providers. They now reinforce the WaKIDS Teaching Strategies Gold so that the kids who come to kindergarten classes have already been exposed to the expectations. They can enter kindergarten at a level much higher than if they had not been exposed to these strategies.

Participants work hand-in-hand in Pre K -3 Leadership Team meetings, where they plan future training sessions. Those sessions bring consistency in preschool instruction. Area leaders span religious-based, home-based, as well as state and federal agency based preschool programs.

More than 150 childcare and preschool providers attend the quarterly trainings at one of the elementary schools.

West Valley School District has become a go-to-school district with regard to Pre K - 3 alignment strategies. Team members are regularly called upon to present at local, regional and state conferences on how to develop this type of program.

Enhance your annual conference experience

A strong line-up of breakout sessions and keynote speakers is the foundation of this year's conference. It also boasts a few "firsts."

The President's Reception is followed by a dance featuring a live band, "The Cronkites." Bring your dancing shoes!

Wednesday's full-day "Law Conference" includes presentations and breakouts on new and crucial legal issues affecting Washington school districts. WSSDA's Policy and Legal Director, Heidi Maynard pulled together legal experts from around the state for this much-anticipated offering.

A special strand of breakouts for funding and facilities, called "Fund It, Build It", hand-picked by WSSDA's Government Relations Director, Jessica

Vavrus. Attending this strand could also garner you a special VIP Recognition certificate.

Teams of students are participating in a **student innovation challenge** on Thursday, with the winning team presenting its project on Friday. Teams will be asking for help from conference attendees as they work to find a solution to a global problem.

NSBA President Miranda Beard presents two breakout sessions - one on FRN and another on student representatives - as well as making a few remarks at lunch on Thursday.

There is an easy-to-use application to streamline your conference experience. It is accessible through your web browser or as an app*. Sign in for added features:

- Create your personal schedule
- Share insights gained at sessions through the discussion board
- Give feedback on the sessions you attend
- Identify other attendees with similar interests
- Schedule personal meetings
- Take notes or view materials used by presenters.

This is a safe environment open only to attendees. Log in and browse through options before conference, so you are ready to make the most of your time in Spokane. Staff will be ready to help you with any questions on-site.

See you in Spokane!



* Sign in* at WSSDA2016.pathable.com or download "WSSDA 2016" app from either [Apple](#) or the [Google Store](#).

Participants will meet five times throughout the year. This rigorous program is designed to fit the busy schedules of school directors, with Friday afternoon to Saturday class sessions.

Comments from previous Leadership WSSDA graduates:

"I cannot make enough positive comments about our Leadership WSSDA sessions and time together. It was truly inspirational, and every session was educational in a leadership sense. I have referred back to it many, many times in the last year. It's one of the most worthwhile classes I have ever been involved in for certain."

- 2015 Graduate

"The most significant aspect for me was the dedicated professional development. It is so rare and beneficial to be able to spend time like that learning and sharing with my cohort to become a better leader. The guest speakers were a most special treat as they had a tremendous wealth of knowledge and wisdom from decades of experience to share."

- 2015 Graduate

"The greatest benefit is the connections I made with education leaders from all over the state. When I have a question or need information, I have an experienced and knowledgeable resource base from which to draw."

- 2013 Graduate

"The lasting impact and most valuable aspects are the relationships built during our time together. I found the topics of each session to be valuable, but what has stayed with me are the conversations I had with my peers on those topics."

- 2015 Graduate

Registration is open now through January 10, 2017. The first class session is in February 2017. Apply on WSSDA's website at Board Development under the Leadership Development tab.

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Keeping education on the forefront



by Jessica Vavrus, WSSDA Government Relations Director

- **Addressing the teacher shortage;** and sufficiently financing school facilities with growing student populations and 21st Century learning needs.

Now is the time to get involved!

Ways to Take Action

- **Refine and communicate** your district's education priorities! Develop shared messages and communication materials for your board to use about your district's priorities. Connect these as much as possible to WSSDA's and other education associations' priorities. Help legislators understand what your district is facing and offer suggestions about what the Legislature can do to help alleviate challenges.
- **Build and nurture relationships:** Reach out to legislative incumbents and challengers.

This fall...

- **Invite them to a board meeting;** offer school tours; welcome them to district celebrations; take them to coffee.
- Use the campaign season to reach out to candidates – consider hosting events for candidates.

Once session begins...

- **Coordinate with districts** from your Director Area and members of WSSDA's Legislative Committee
- **Work with your district and/or ESD** to regularly and strategically meet with legislators
- **Review WSSDA's Legislative Updates** and Bill Watch Lists to identify bills/topics that are of interest and reach out to legislators on those issues
- **Come to Olympia to testify** – We can help you through that process – just let us know!

Panel discussions on hot legislative issues for 2017 and Town Hall Conversations among the candidates for the offices of Superintendent of Public Instruction and Commissioner of Public Lands, highlighted the pre-assembly portion of this year's Legislative Assembly in September.

To access the materials and video from the Pre-Assembly Day, visit WSSDA's [Legislative Assembly Web page](#). The 2017 session will arguably be one of the most defining sessions for education in recent history. In addition to the statewide offices that are up for election, the House and Senate will each experience significant turnover.

With the Legislature on the hook with McCleary to remedy the overreliance on local levies for funding basic education compensation, it is critical to hear the voices of our state's 1,477 elected school directors.

The hot issues are ones that districts are already grappling with:

- **Meeting the state's obligations** for basic education, especially in funding teacher compensation.
- **Shifting the reliance** on local levies from footing the bill for basic education to their intended use to support educational enhancements based on local priorities.



- **Take students to the capital**
- **Participate in the WASA/WSSDA Legislative Conference** February 12-13, 2017 in Olympia! More information will come out later this fall.
- **Stay connected and get up to speed!** WSSDA is committed to developing and sharing resources to help our members learn about these issues and to communicate about them effectively. Check out WSSDA's [Legislative Updates](#) Web page where you'll find 2016 Legislative Session Summary documents and weekly updates/bill watch lists during the legislative session; and our [Advocacy Resources](#) Web page where you'll find informational and communication documents organized to support school directors on the myriad of legislative topics, as well as in navigating WSSDA's legislative positions in the five areas of Learning, Teaching, Leadership, Governance, and Funding and Allocations.

The 2017 Legislative Session

WSSDA's Legislative Positions and Priorities

by Jessica Vavrus, WSSDA Government Relations Director

Nearly 150 school leaders representing 95 districts attended WSSDA's annual Legislative Assembly in September. This was a 5% increase in district participation over last year!

This year's assembly approved 38 new positions, added 14 Standing Legislative Positions, amended seven, and eliminated three. All of these positions are critical to WSSDA's year-round advocacy efforts.

Districts present at the Assembly also voted for their top 10 legislative priorities from the entire suite of [WSSDA's legislative positions](#). Results on this year's vote will be considered by the WSSDA Legislative Committee in October. A short list of top priorities for 2016 will be adopted by the WSSDA Board of Directors in November in time for this year's annual conference.

Thank you to ALL who participated in this critical process this year.



School directors from across the state met in Spokane in September for the 2016 Legislative Assembly. They established a legislative agenda, heard from legislators and candidates, and visited two innovative schools in the area: Bemiss Elementary, which excels in social-emotional learning, and North Central High School's Institute of Science & Technology. As the slogan says, "It's all about the kids!"





Representative Dick Muri was appointed to the Washington State House of Representatives in July 2013 and elected to his first full term in 2014 to represent the 28th Legislative District. From 2003 to 2012, Muri served as a District 6 Pierce County Councilmember. He also served as a board member of the Steilacoom Historical School District #1 from 1997 to 2004. He and his spouse, Mary, live in Steilacoom.

Dick Muri 28th District

How did your experience as a school board member prepare you for the state legislature, especially in terms of education?

It was fundamental to learning the dynamics of passing school levies and bonds and the infrastructure strategic decisions a school board director must make. I became more aware of the inequities of school tax rates between the 295 school districts and the numerous unfunded state mandates which caused a lot of what I perceived as extra administrative overhead.

The 2017 session will be critical for districts as the legislature takes action to fully finance K-12 education. What do you see as the most important issue in this conversation for school directors to have voice in, especially with funding McCleary?

All of the different proposed levy reforms will have different impacts on each of the 295 school districts. How we impact for the better or the worse needs to be addressed by each state legislator. This is going to be tough as we try and “unwind that clock” of relying on local levies to fill in the gap of providing basic education funds.

What suggestions do you have for school directors to build relationships with legislators (and candidates) this season?

Meet with them, connect via social media, and then support the candidates with your time or treasure with whom you share similar values.



Representative Christine Kilduff was elected to the Washington State House of Representatives in November of 2014 to represent the 28th Legislative District. She is the former president of the University Place School Board, serving on the board from 2011-2014. Christine is a graduate of Boston College Law School Christine and her spouse, Colleen, live in University Place, WA with their two daughters.

Christine Kilduff 28th District

How did your experience as a school board member prepare you for the state legislature, especially in terms of education?

Serving and collaborating with my colleagues on the University Place School Board was an honor and invaluable life experience—one that I regularly draw on as a legislator and member of the House Education Committee. My school-board tenure cemented my belief that American public education is the biggest and boldest promise ever made to any group of children anywhere. Because school districts are the most local form of government and charged with educating the next generation, they are uniquely positioned to transform the lives of students, families and communities for the better.

The 2017 session will be critical for districts as the legislature takes action to fully finance K-12 education. What do you see as the most important issue in this conversation for school directors to have voice in, especially with funding McCleary?

The Legislature must codify a sustainable and equitable formula to amply fund our schools. As the 2017 session unfolds, hearing directly from school board members will allow legislators to understand how any particular proposal affects students, the classroom and day-to-day operations of the district. Other key topics to weigh in on include the impact of the teacher shortage, school construction funding needs and the current formula, modification of the supermajority requirement for bonds, and implementation of ESSA.

What suggestions do you have for school directors to build relationships with legislators (and candidates) this season?

Looking back on my time as a school board member I realize there was much more I could have done to reach out to legislators. Don't be shy—school board directors are the largest group of electeds in the state and can speak knowledgeably to what is happening in our schools. One possible approach: meet your legislator at a local coffee shop—it's a casual and relaxed way to get acquainted. And starting the conversation before the Legislature convenes in January will lay the groundwork for further discussions during the fast-paced session.

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Board and committee positions subject to election

Director Area One

School districts within Island, San Juan, Skagit, Snohomish and Whatcom counties

- Board of Directors
 - one for 3-year term
- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term
- Resolutions Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Two

School districts within King County and Bainbridge Island School

- Board of Directors
 - one for 3-year term
- Legislative Committee
 - two for 2-year term
- Nominating Committee
 - one for 2-year term
- Resolutions Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Three

School districts within Pierce County

- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Four

School districts within Kitsap County (except Bainbridge) Jefferson and Clallam counties, and North Mason School District in Mason County

- Legislative Committee
 - one for 2-year term
- Resolutions Committee
 - one for 2-year term

Director Area Five

School districts within Grays Harbor, Lewis and Thurston counties, Mason County (except North Mason); and Raymond, South Bend, Willapa Valley and North River school districts in Pacific County

- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Six

School districts within Clark, Cowlitz, Skamania and Wahkiakum counties; Klickitat County (except Bickleton and Goldendale); and Naselle-Grays River Valley and Ocean Beach school districts in Pacific County

- Legislative Committee
 - one for 2-year term
- Resolutions Committee
 - one for 2-year term

Director Area Seven

School districts within Chelan, Douglas, Grant (except Royal and Wahluke) and Okanogan counties

- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Eight

School districts within Kittitas and Yakima counties, Royal and Wahluke school districts in Grant County, and Bickleton and Goldendale school districts in Klickitat County

- Board of Directors
 - one for 3-year term
- Legislative Committee
 - one for 2-year term
- Resolutions Committee
 - one for 2-year term

Director Area Nine

School districts within Ferry, Stevens and Pend Oreille counties; and the following school districts within Spokane County: Central Valley, Deer Park, East Valley, Mead, Nine Mile Falls, Orchard Prairie, Riverside, Spokane and West Valley

- Board of Directors
 - one for 3-year term
- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term
- Interscholastic Activities Committee
 - one for 2-year term

Director Area Ten

School districts within Lincoln, Adams (except Othello) and Whitman counties; Clarkston in Asotin County; and the following school districts within Spokane County: Great Northern, Medical Lake, Freeman, Cheney and Liberty

- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 1-year unexpired term
- Resolutions Committee
 - one for 2-year term

Director Area Eleven

School districts within Asotin (except Clarkston), Columbia, Garfield, Walla Walla, Franklin and Benton counties, and Othello School District in Adams County

- Legislative Committee
 - one for 2-year term
- Nominating Committee
 - one for 2-year term





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| Marnie Maraldo, Vice President | 425.220.3389 |
| Mari Taylor, Past President | 425.314.1131 |
| Tim Garchow, Executive Director | 360.252.3001 |
| Michael Wilson, Communications Director | 360.252.3013 |

WSSDA DIRECTORY

| | |
|---------------------------------|----------------|
| General Information | 360.493.9231 |
| Association Services | 360.252.3002 |
| Leadership Development Services | 360.252.3009 |
| Governmental Relations | 360.252.3010 |
| Communications | 360.252.3013 |
| Policy and Legal Services | 360.252.3018 |
| Toll Free (In-State) | 800.562.8927 |
| E-Mail | mail@wssda.org |

CALENDAR OF EVENTS

October

- 3** DA 3 Regional Meeting, Franklin Pierce
- 4** DA 9 Regional Meeting, Colville
- 5** DA 10 Regional Meeting, LaCrosse
- 6** BoardDocs free Webinar
DA 1 Regional Meeting, Bellingham
- 12** DA 5 Regional Meeting, Centralia
- 13** DA 11 Regional Meeting, Richland
- 19** DA 7 Regional Meeting, Ephrata
- 20** DA 8 Regional Meeting, Naches
- 29** DA 4 Regional Meeting, Cape Flattery

November

- 16-19** Annual Conference Convention Center and Double Tree Hotel, Spokane



For the most updated calendar, visit WSSDA.org